

2012-2013



Presidential Administrative Fellowship



ANNUAL REPORT



LETTER FROM THE DEAN OF STUDENT AFFAIRS

Dear PAF Alumni and Friends:

This year was marked by strong efforts and important accomplishments by the Presidential Administrative Fellowship (PAF) cohort. Improved learning and development initiatives have helped the fellows continue to thrive in an environment where future institutional planning is driven by a desire for even greater academic success in and out of the classroom. This principle remains at the core of the fellows' experience. As we end the current academic year, we invite you to join us in celebrating their efforts and accomplishments. They have consistently demonstrated perseverance and excellence in their mission to advance our alma mater through their academic achievements, ambassadorial contributions, professional work, and dedication to service.

As with every year, nothing is static at GW; we have had another exciting year of development and growth for the PAF program. Most importantly, we continue to welcome student leaders into the cohort who are embarking on their professional journeys while simultaneously pursuing their academic aspirations. The fellows continue to graduate from the program with demonstrated integrity and accomplishment in both their academic and professional pursuits. This year was no different, as six new fellows joined a cohort of seven to form a truly terrific team!

In the ongoing spirit of the 2020 Task Force, fellows continue to improve and enhance their learning and development, a core GW value, with a focus on their own professional growth. This was highlighted by a summer leadership training and retreat where goals were set and priorities were reviewed. The fellows also met for a mid-year retreat that incorporated a number of professional tools, such as personal communication and public speaking. The PAF Professional Development Curriculum continues to support fellows as they prepare to take the next steps in their careers.

A second initiative of the Task Force was to enhance the fellows' academic success. This was achieved through topical discussions and readings with campus leaders, including Provost Lerman and Dianne Robinson Knapp. Other discussion topics, including short article reviews, were sprinkled throughout regular, weekly meetings and helped the fellows put their professional development competencies into practice and focus their academic goals.

Program standards were also updated. The rigor and quality of our recruitment process were streamlined and enhanced. This year we cut the interview process length by several weeks and also eliminated a round of interviews. These steps were taken at the request of the fellows, who asked the program leadership to improve the consistency of the selection team and accelerate the application timeline in order to retain the most qualified students. Proof is evident in that we continue to accept a talented cohort of fellows. The current class earned an average GPA of 3.71, while the incoming cohort has an average GPA of 3.74.

In the spirit of building their community, the PAF Shared Initiative continued this year with the goal of improving alumni engagement. PAF alumni have participated and shared valuable insights with the fellows at orientation and the mid-year retreat. The cohort also hosted a young alumni happy hour and a lunch discussion on careers in fundraising and nonprofits. Going forward, a number of steps were taken to further that outreach to the PAF alumni family, which now nears 120 alumni. These will include additional professional, social, and networking events, including upcoming dinners with PAF alumni as well as several other outreach activities in preparation of our 25th anniversary in 2014. All of these efforts and accomplishments would not have been possible without the active support of PAF partners like Dr. Kathryn Newcomer, professor and director of GW's Trachtenberg School of Public Policy and Public Administration and the PAF program's faculty advisor. We are also indebted to Sara Melita, assistant vice president of organizational development and effectiveness, who manages the PAF professional development curriculum that helps the fellows hone their professional competencies.

We are excited to share this PAF Annual Report with you. It contains information about the program's alumni engagement efforts, as well as information on upcoming PAF events. Of course, the centerpiece continues to be the fellows' academic, professional, and scholarly accomplishments. This year, fellows served as learning partners on Alternative Breaks trips, traveled the world for their placements and academic programs, and played an important role in commemorating the 2013 Presidential Inauguration. As always, these achievements and the fellows' respective experiences are noteworthy and diverse in their individual ways. We hope you enjoy reading it.

Sincerely,

Peter A. Konwerski, B.A. '91, M.A. '93, Ed. D. '97
Senior Associate Provost and Dean of Student Affairs

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Elizabeth Barnett (PAF '13) traveled to Mumbai, India, with the School of Public Health and Health Services.



Jessica Mann (PAF '13), second from right, served as a learning partner for a GW Alternative Break trip to Puerto Rico.

PAFs Travel the Globe for Academic, Professional & Service Experience

BY JORDAN CHAFFIN, PAF '13

SIX PRESIDENTIAL ADMINISTRATIVE FELLOWS toured the globe this past summer as part of their academic program or community service trips. From Nicaragua and London to the Middle East, fellows met with public health professionals, government leaders, and leading experts in their fields to enhance their academic and professional experiences.

Elizabeth Barnett (PAF '13) traveled to India to perform public health work on the ground. Along with other students in the Master of Public Health program, she met with nonprofit organizations and non-governmental organizations (NGOs), using innovative strategies to solve rising rates of tuberculosis, help runaway children, and teach rural communities about the importance of nutrition and hygiene.

"What I saw over those two weeks was heartbreaking—the naked children playing in open sewage pits, the lack of gender equality in slum neighborhoods, and the young women speaking about children they lost to disease," said Elizabeth. "But, it was enough time to remind me why my work in public health is so important."

Jordan Chaffin (PAF '13) joined the short list of scholars selected to attend Oxford University, where she studied International Human Rights Law. She spent time studying the laws of armed conflict alongside judges, police officers, lawyers, the former President of the European Court of Human Rights, and the UN Special Rapporteur on Torture, all of whom offered perspectives she couldn't have found elsewhere.

"My experience broadened my understanding of the international human rights agenda and gave me tangible skills and knowledge for an exciting career path," said Jordan. "It reaffirmed my desire to pursue a career path in human rights advocacy. My experience at Oxford helped

me secure an internship in Geneva, Switzerland, doing international development fieldwork."

Eric Thibault (PAF '13) and Rob Maxim (PAF '13) spent a week in London last summer studying privatization and public-private partnerships for their class in the GW School of Business. While in London, they had the chance to meet with leading experts across the country to complete their team research projects.

They also had the chance to meet up and tour the city with fellow PAF Jordan Chaffin. The three fellows met for lunch and toured Buckingham Palace and Westminster Abbey.

Jessica Mann (PAF '13) said she was fortunate to gain hands-on international development experience through her placement when she traveled to Kuwait in December. Jessica worked with her colleagues at the GW Medical Faculty Associates to carry out their contract by helping over 600 people obtain physical exams. She helped to check in people who visited the hospital, maintained the database of medical records, and scheduled future appointments.

"Traveling to the Middle East was an interesting experience," said Jessica. "I flew over with one suitcase of my own things, two U-Haul boxes, and two giant cases of equipment and medical supplies. So, as you can imagine, getting through the Kuwait Airport was quite an adventure."

Jessica Mann and Michelle Suarez (PAF '14) also ignited their passion for service and giving back by participating in their respective GW Alternative Break trips to Puerto Rico and Nicaragua in January.

JORDAN CHAFFIN is a second-year fellow pursuing a Master of Global Communication. She is placed with the Office of Foundation Relations.

PAFs in the Workplace: Professional Development Then & Now

BY CHELSEA ULLMAN, PAF '14



Current PAF Taylor Tibbetts (PAF '13), center, PAF alumni Brian Engel (PAF '12), left, and Alyscia Eisen (PAF '10), right, welcome the incoming class of fellows at the 2012 PAF Commencement Weekend Reception.

UPON GRADUATION, all PAFs have a few things in common: successful completion of a graduate degree, an array of ambassadorial experiences, two years of work in placements that challenge and inspire, and a cherished set of lifelong friends. Now, thanks to a concerted effort to develop a PAF Professional Development Curriculum, fellows will also graduate having gained a set of professional skills to carry with them to their next job and beyond. The PAF Professional Development Curriculum seeks to build the fellows' professional competencies. Through targeted trainings and coaching sessions, PAFs undergo a two-year professional development program, which helps them build on their professional strengths and address areas for improvement.

We caught up with recent PAF alumnus Brian Engel (PAF '12) to discuss how he feels the PAF Professional Development Curriculum benefited him in his first year of employment. Brian was a driving force behind the reformation and development of the current program, and he is currently finishing his first year of full-time employment as a consultant at Booz Allen Hamilton. Below, he reflects on the evolution of the Professional Development Curriculum and how it factors into his current position:

Please describe what the Professional Development Curriculum looked like when you were a PAF.

The professional development program was relatively informal and unstructured. Senior staff members were invited to speak at PAF meetings and sometimes fellows were asked to participate in leadership roundtables. These events were interesting, but they generally only offered anecdotal development advice. There was a feeling within the cohort that a more structured program could help fellows develop professional skills that they either weren't acquiring in their placement or had a particular interest in because of a future career goal. A plan for a more concrete program was put together to address these concerns. Elements of that plan focused on helping fellows identify their personal strengths and weaknesses so that they could tailor their professional development. Sara Melita, GW's Assistant Vice President for Organizational Development & Effectiveness, and her team provided executive coaching and other learning resources and placed a greater emphasis on using a systematic professional development program.

What elements of the PAF Professional Development Curriculum did you find most beneficial in your professional growth (competency training, 180 evaluations, etc.)?

The elements that helped me identify my own strengths and weaknesses were the most helpful. They increased my self-awareness and allowed me to speak more confidently and candidly with potential employers. In interviews, I could better identify and discuss strengths and weaknesses, which I think can oftentimes be a challenge for fellows. I could present actual data, including feedback from peer reviews, feedback from preceptor reviews, and Myers-Briggs Type Indicator (MBTI) results, which helped demonstrate that I took my own professional development seriously and it conveyed that I would take the opportunity to grow with an employer seriously. I think it went a long way toward establishing credibility and integrity. The evaluations were helpful, too. I recently completed my six-month assessment with my company and it was very similar to the one I was required to complete as a PAF. The prior experience helped me complete the assessment more effectively and allowed me to compare results.

What are some particular lessons you learned from the PAF Professional Development Curriculum that you feel have made you a better employee?

Incrementalism. The PAF Professional Development Curriculum was still a work in progress when I left GW. I think it will probably remain in progress over the next few years as the kinks are ironed out and the curriculum develops into one capable of addressing the diverse needs of the cohort, and that's okay. This wasn't the attitude I had when the cohort first began discussing a more structured program. I very much wanted us to develop a durable curriculum that would address the cohort's needs, as well as one that would last long-term. Watching the curriculum take shape within a fellowship that was undergoing change—against the backdrop of a university that was also undergoing change—helped me appreciate the value of incremental progress. It's self-defeating and unproductive not to take what you can get, when you can get it. It was a big lesson that has helped me work inside large, complex organizations, which often have many competing priorities.

Did the PAF Professional Development Curriculum assist at all with your job search process? If so, how?

It allowed me to relate to the professional development programs that various employers had to offer during interviews. Employers want employees who take their work seriously, but I think they also want employees who take their development seriously. The PAF Professional Development Curriculum helped me identify my own strengths and weaknesses. I was then able to turn to employers and say, "Based on this, I think your company is a really good fit for these particular skills of mine...and I think "X" area of your company is a great area for me to focus on developing these new skills." I think it was more effective than "I REALLY want to work here." Conversely, it also helped me be aware of places that were probably not a good fit for me.

GIVING BACK — AT — STANTON ELEMENTARY

BY ALLISON ROHDE, PAF '14

EACH MONTH, the fellows have dedicated their Saturday mornings to volunteer with teachers and students at Stanton Elementary. Located in the Anacostia neighborhood of Washington, D.C., Stanton was previously one of the lowest performing schools in the District. In 2011, only eight percent of students were proficient in math and just nine percent of students were proficient in reading.

Now, classrooms are college-themed in order to get students to think about their own futures and academic success. Stanton has gone from being one of the worst schools in Washington, D.C., to a rising star. The test scores for math and reading have tripled and doubled, respectively. Students pile into classrooms for Saturday school and teachers spend their weekends planning lessons and grading. Everyone at Stanton is dedicated to improving the school and making a difference in the students' lives.

Many of the fellows have built meaningful relationships with the teachers who so generously host them in their classrooms. That personal connection makes the experience even better – the fellows enjoy getting to know the teachers and students while helping with projects. As volunteers, PAFs help in varying capacities. They have built construction paper pyramids for a class' Egyptian history unit, assembled hundreds of books for students to take home, graded students' exams, and volunteered at holiday-themed parties with students and their parents.

Giving back at Stanton Elementary has been tremendously rewarding. It gives the fellows a chance to step outside of their Foggy Bottom bubble and make a difference in the greater D.C. community. The fellows are happy to be a part of Stanton's success story, and look forward on continuing the partnership with the teachers and students.

ALLISON ROHDE is a first-year fellow pursuing a Master of Public Policy. She is placed with the Senior Vice Provost for Academic Affairs and Planning.

Revamped Recruitment Process Leads to Increase in Applicants & Stronger Applicant Pool

BY JORDAN CHAFFIN, PAF '13

THE PAF LEADERSHIP TEAM, comprised of Dr. Peter Konwerski, Sara Melita, Dr. Kathy Newcomer, and Toby Davidow, made important changes to the fellowship's recruitment efforts this year. To address a major PAF 2020 Task Force recommendation, the application timeline was significantly shortened, allowing candidates to make more informed choices when deciding between PAF and other post-graduate opportunities.

The recruitment process started in late September and final acceptance letters went out in mid-January. Traditionally, recruitment began in October, with first-round interviews taking place in November through early December, second-round interviews taking place in January through February, and acceptance letters going out in mid-March.

Learning from last year's success, we sent an invitation to every GW senior who met the 3.25 GPA requirement and encouraged him or her to apply for PAF. Current fellows also went to student organization meetings and classrooms, and put up posters all over campus (who wouldn't want to join such a good looking group?).

In support of the university's ongoing sustainability efforts, we also moved the entire paper application online, including the essays and letters of recommendation.

The abbreviated application process allowed the PAF program to notify students sooner so they could make an informed decision if they were also considering other post-graduate offers. It also led to 69 applications—a slight increase from last year. Applications came from a diverse group of seniors with a strong academic background, averaging a 3.6 GPA.

The PAF leadership eliminated the first-round interview this year in favor of a longer, written application. The application consisted of the same questions that were formerly asked in the first-round interviews, but applicants are now required to answer these questions in essay form. A team of reviewers, comprised of 20 GW staff members and PAF alumni, read each essay, with each team recommending their top applicants to move on to the final interview round.

The second-round interview panel had significantly fewer familiar faces this year, but it also gained a few new ones. To make the selection process more objective, the second-round committee was reduced to the PAF leadership team, two current PAFs, two PAF alumni, senior leadership from across the university, and representatives from the Office of the President.

JORDAN CHAFFIN is a second-year fellow pursuing a Master of Global Communication. She is placed with the Office of Foundation Relations.



PAF PRECEPTOR PROFILE:

An Interview with Renee McPhatter

BY JESSICA FERN, PAF '14

IN EACH PAF PLACEMENT, the preceptor is responsible for managing, mentoring, challenging, and coaching his or her fellow. As experienced managers, preceptors work to fully integrate each fellow into their respective offices, while also providing the fellows with ample opportunities to put their academic knowledge into practice. Preceptors also work with their fellows to develop a learning contract and set professional goals for their time with the fellowship. In addition, preceptors play an integral role in fostering the fellows' professional development, serving as coaches and mentors to help their fellows build the skills necessary to pursue careers in their desired fields.

Renee McPhatter is the Assistant Vice President for GW's Office of Government and Community Relations (OGCR), within the Division of External Relations, and is a current PAF preceptor. Renee manages the strategic direction of the university's community and business relations, and activities related to the federal, state, and local governments. Since joining the GW community in the summer of 2011, Renee has been a preceptor to three fellows: Darnell Cadette (PAF '12), Jordan Chaffin (PAF '13), and Jessica Fern (PAF '14).

How does managing and working with a PAF differ from your experiences with other young employees?

The role of a preceptor is distinct from the daily responsibilities of being a manager or supervisor. An important differentiation is recognizing that the PAFs that have been placed in my office are students first, and that they are looking to obtain substantial professional skills and backgrounds. I work with Jessica, as I did previously with Darnell and Jordan, to find a balance of projects that will allow

for professional growth and learning. I also try to find projects that will complement her studies and professional aspirations, while contributing to the needs of the office.

How are preceptors involved in the PAF Professional Development Curriculum?

As a preceptor, I hold myself responsible as a mentor and teacher with regard to the fellow's professional development. I hold regular one-on-one meetings with PAFs, during which we discuss progress on projects and upcoming assignments. Honest feedback, guidance, and advice are important components of these discussions, which complement the Professional Development Curriculum of the PAF program. In addition, with other members of the office staff, I have completed 180-degree evaluations of each PAF to provide written feedback on areas of strength and places for improvement with the intention of fostering an open dialogue and learning process.

How do PAFs contribute to your office's mission?

Since PAFs are coming straight from their undergraduate years into a new role in OGCR and related graduate programs, they offer a unique perspective. For example, fellows in OGCR have helped to connect our office with the undergraduate student population by coordinating student volunteers to assist with our annual events. The PAF cohorts also consistently represent the university at the Foggy Bottom Block Party and Senior Prom, connecting students with university administrators and community members.

JESSICA FERN is a first-year fellow pursuing a Master of Public Policy. She is placed with the Office of Government and Community Relations

PAFs Play a Unique Role at the 2013 Presidential Inauguration Celebration

BY PAUL BIBA, PAF '13

ONE OF THE MOST UNIQUE opportunities that GW offers its students is a front-row seat to a Presidential Inauguration. This year's PAFs were fortunate enough to experience this monumental occasion twice.

Four years ago, many of the PAFs left their residence halls in the pre-dawn hours to join the millions of spectators that gathered on the National Mall to witness President Barack Obama's first inauguration. This time around, more than half of the fellowship's members played a role in organizing and executing the activities they had enjoyed four years earlier. Elizabeth Barnett (PAF '13) and Michelle Suarez (PAF '14) worked on the Inaugural Ball Planning Committee and Paul Biba (PAF '13) worked on the university's security plan.

Elizabeth served as a volunteer coordinator on the Inaugural Ball Planning Committee. Working with two other coordinators, she was able to recruit over 100 student volunteers for the Ball. With over 5,500 students, alumni, and staff in attendance, the Inaugural Ball's success depended largely on the efforts of these volunteers.

"By the end of the evening, I had easily walked about five miles and was exhausted," said Elizabeth, "But it was well worth it."

Among the volunteers that she coordinated were fellows Jordan Chaffin (PAF '13), Tim Savoy (PAF '14), Cameron Smither (PAF '14), and Taylor Tibbetts (PAF '13),

Michelle Suarez worked on the GW Inaugural Ball Committee's VIP and Marketing working groups. Her work on the committee started in October and involved planning and researching a variety of details, including the routes that people could use to get to the event as well as where to rent a tuxedo and eat dinner before the event. In addition, Michelle and the other members of the working groups had to determine the most effective ways to communicate these details to the participants.

"After having attended both the Inauguration and the Inaugural Ball as a freshman in 2009, it was very exciting to see these events from a much different angle," said Michelle. "Throughout the process, I was able to hone my marketing and communications skills as well as gain experience in day-of-event logistical support."

Paul Biba also experienced this year's Inauguration from a very different vantage point than he did in 2009. In his placement with GW's Office of Safety and Security, Paul was able to participate in GW's efforts to keep the university safe and help prepare for the large volume of people that poured through Foggy Bottom on their way to the National Mall. In this role, Paul assisted members of GW's Office of Safety and Security as they met with government agencies like the Federal Emergency Management Agency (FEMA) and the U.S. Secret Service.

In the months leading up to the Inauguration, GW's Office of Emergency Management, within GW's Office of Safety and



Jordan Chaffin (PAF '13), left, and Taylor Tibbetts (PAF '14), right, volunteered at GW's 2013 Inaugural Ball

Security, assembled a committee from across the university to determine how GW would respond to emergencies during the Inauguration. Paul played a key role in helping the committee build this response plan, which was based on the information that gathered from the federal agencies.

"The office had to focus on everything from making sure that shuttle buses could get through the National Guard's security perimeter on their way to the Inaugural Ball to how to partner with federal agencies in case there was a major disruption on the mall and the parade," said Paul.

On Inauguration Day, Paul manned the university's operations center during the parade and the Inaugural Ball.

Though they were working hard, Elizabeth, Michelle, and Paul did not overlook the significance of the event or the skills that they learned through the process.

"A friend of mine gave me a ticket to the President's address that she received through her Congressman," said Paul. "I was able to see the President's address in the morning on the Capitol Grounds and then work in my placement in the evening. It was a great way to enjoy the months of planning that went into the event and see two totally different perspectives in the same day."

Elizabeth also noted the professional skills she gained from her experience. "Participating on the planning committee provided me with an in-depth look at large-scale event planning and allowed me to gain skills in volunteer management; two areas that I know will help me in a future career."

Every day, PAFs have the opportunity to apply their academics and personal interests in a professional capacity, but for Elizabeth, Michelle, and Paul this particular experience will be hard to top.

"Watching as months of work came to life was an incredibly rewarding experience," said Michelle.

The Year in Review



Eric Thibault (PAF '13) traveled to London, England, with the GW School of Business.



Elizabeth Barnett (PAF '13) visited the Taj Mahal at Agra, India as part of her summer study abroad program with the School of Public Health and Health Services.

ACADEMIC ACHIEVEMENTS

- This summer, **CHELSEA** will travel to the University of Oxford to study international human rights law.
- For her capstone project, **TAYLOR** developed a comprehensive communications plan for Lululemon Athletica.
- As part of his capstone project, **ERIC** worked with a team of three other MPA students to develop performance metrics and methodologies that will be used to evaluate international programs in the Department of Energy's Office of Energy Efficiency and Renewable Energy.
- **MICHELLE** is a 2012 Charles B. Rangel State Department Graduate Fellow.
- **JORDAN** was one of 30 students selected for Duke University's Program on Global Policy and Governance in Geneva, Switzerland where she will work as an intern for the United Nations during the summer following graduation.
- For her culminating experience project, **ELIZABETH** developed a survey to measure current smoking behaviors on campus. The results of the survey were given back to GW to help in the implementation of the Smoke-Free GW Policy.
- In his Benefit Cost Analysis class, **CAMERON** conducted a cost-benefit analysis of a potential diversity post-doctoral program that was proposed by the President's Council on Diversity and Inclusion.
- Last summer, **ELIZABETH** traveled to India with ten other public health students. During this time, she and her classmates worked with organizations in Mumbai and New Delhi to create innovative programs to solve important health issues.
- In May 2012, **JESSICA FERN** was awarded the Hilda Haves Manchester Award for outstanding scholarship in the field of Sociology.
- **ROB** and **ERIC** studied abroad last summer in London, where they learned about the similarities and differences between American and British public-private partnerships. They had the opportunity to meet with senior staff of several major British partnerships, including Transport for London, UK National Rail, and KPMG.
- For her capstone project, **JESSICA MANN** worked with Teachers Without Borders, an international development NGO that works to enhance global education through the development and support of teachers. Through this partnership, she created an evaluation tool to assess the impact of an earthquake science education program intended to empower students and foster safer communities in Central Asia.
- For their program evaluation class taught by PAF Academic Advisor Kathy Newcomer, **JESSICA FERN** and **ALLISON** conducted an evaluation project for the Girl Scouts Council of the Nation's Capital, which resulted in a series of recommendations the organization plans to implement for retaining volunteers for their programs across the District.
- For the final course of her international development concentration, **JESSICA MANN** supported USDA Foreign Agriculture Services' food security strategy for Haiti. She helped to develop a proposal for an animal health initiative aimed at strengthening the capacity of the Haitian Ministry of Agriculture, Natural Resources and Rural Development.
- For his master's capstone project, **ROB** partnered with the U.S. Department of Commerce to conduct a study on the effects of customs risk management systems on trade. For this study Rob conducted a gravity equation regression as well as created several qualitative case studies for the Commerce Department to use in their Pathways to Prosperity in the Americas program. This program assists U.S. companies that are beginning to invest in Central and South American markets.
- For her capstone project, **JORDAN** offered communications consulting alongside Futures Without Violence, identifying best practices for gender-based violence advocacy campaigns worldwide. Through her analysis of hundreds of communications campaigns, five international nonprofit organizations were selected for awards announced at the UN's 57th Commission on the Status of Women.
- For a final paper in a course on World War II, **PAUL** conducted an oral history interview with a 99-year-old veteran of the Office of Strategic Service who served in London, North Africa, and the Far East during World War II. The veteran was the assistant to the organization's director, General William Donovan, and assisted resistance groups in France and Southeast Asia.
- **ELIZABETH** worked with Children's National Medical Center for her academic internship, providing nutrition education classes to parents in the Kenilworth neighborhood in Ward 7.
- **ERIC** used qualitative and quantitative methods to propose and evaluate policy options that could lower Rhode Island's unemployment rate for his Policy Analysis class.



Chelsea Ullman (PAF '14), center, organized a flashmob to raise awareness about the One Billion Rising! campaign as part of her placement with the Global Women's Institute.

PROFESSIONAL ACCOMPLISHMENTS

- For the first time at GW, the Global Women's Institute organized a celebration of the 16 Days of Activism Against Gender Violence, an international campaign to raise awareness around gender-based violence. **CHELSEA** assisted in planning many events during this period and unilaterally organized a Day of Student Activism and spread awareness to the campus community.
- After working with his office to craft the necessary language, forms, publicity materials, and evaluation rubrics, **CAMERON** led the review of 26 Initiative in Diversity and Inclusion grant submissions. Eleven were eventually funded, all \$50,000 was allocated, and the projects will be implemented throughout the spring 2013 semester.
- **TAYLOR** successfully pitched the annual Stephen Joel Trachtenberg Scholarship Award presentation, resulting in mainstream media coverage from local NBC, FOX, CBS, and ABC affiliates.
- As the Global Women's Institute is new to campus this year, **CHELSEA** built the website for the institute and continues to manage it. She also wrote an institutional communication plan and manages the institute's social media and the weekly newsletter.
- In his placement, **ERIC** helped devise a communication and implementation plan for GW's new Financial Conflict of Interest policy to ensure compliance with new federal regulations.
- **CHELSEA** had the opportunity to attend the UN Commission on the Status of Women Meeting in New York this March where she accompanied her preceptor (a U.S. public delegate) to the meeting and provided support to two side events co-hosted by the Global Women's Institute.
- **PAUL** partnered with a graduate student and professor in the School of Engineering and Applied Science and the Division of Information Technology to develop a mobile app for GW Office of Safety and Security services.
- **CHELSEA** organized a flash mob on University Yard in recognition of the V-Day One Billion Rising campaign on February 14th. GW faculty, staff, students, and outside activists came together to dance and rise against gender violence.
- Through their placements, fellows **CAMERON** and **MICHELLE** serve on the President's Council for Diversity and Inclusion, a group of administrative, faculty, and student leaders at GW that identifies and pursues best practices for cultivating an inclusive environment and equipping GW community members with tools to achieve university goals regarding diversity and inclusion.
- As the program coordinator for the GW Alternative Breaks Program, **TIM** balanced the program's budget for the first time in its history. Overall, the program generated over \$250,000 in costs for the 2012-2013 academic year, and this year, all of these budgeted costs were raised.

- In her placement, **ALLISON** worked with the Innovation Task Force to present a showcase of the ideas considered for implementation.
- Last summer, **JESSICA MANN** interned at Grameen Foundation, a DC-based NGO inspired by the vision of Muhammad Yunus (founder of Grameen Bank), assisting their communications division in outreach and marketing of their global volunteer program.
- In her placement in the Office of Government and Community Relations, **JESSICA FERN** researched and compiled a series of reports on how the university community would be affected by sequestration. Versions of this report were used to brief university faculty and staff and to prepare the GW community for potential changes in student aid and research funding.
- During his first year in the Center for Civic Engagement and Public Service, **TIM** created GW Responds in response to the destruction caused by Hurricane Sandy. GW Responds is a disaster relief organization that focuses on service, development, and academic aspects of disaster relief. In its first year, GW Responds dedicated \$25,000 worth of money and supplies to those affected by Hurricane Sandy, as well as sent students to do direct service to the affected areas.
- With the D.C. Tax Revision Commission meeting to determine how to increase district revenues, **JESSICA FERN** compiled a comprehensive list of the benefits and services the university community provides to the city. This report was shared with university administrators and counsel and was consulted in preparations for commission meetings.
- **ALLISON** created a new website for the Society of the Emeriti and through that process established relationships with incredibly fascinating retired GW professors.
- **JESSICA FERN** assisted with the planning of several community events hosted by the Office of Government and Community Relations, including the annual Foggy Bottom Block Party and the Senior Prom for senior citizens from across the city. She also helped to expand the Foggy Bottom Young Professionals Network through improved communications strategies and new event formats.
- In her placement with Foundation Relations, **JORDAN** crafted a comprehensive analysis of market-basket schools and the foundation funding they receive. This research has helped inform the strategy and practice of the Foundation Relations team, as well as the discussion of fundraising efforts with university leadership.
- **PAUL** created a new website for the GW Police Department.
- **ERIC** worked with numerous faculty and research administrators to write, edit, and facilitate grants to the National Endowment for the Humanities (\$1M), National Institutes of Health (\$7M), and Department of Health and Human Services (\$2M).



Darnell Cadette (PAF '12), far left, Tim Savoy (PAF '14), left, Jessica Fern (PAF '14), right and Chelsea Ullman (PAF '14), far right, pose with George at the Foggy Bottom Block Party

SERVICE & AMBASSADORSHIP

- Last September, **CHELSEA** had the opportunity to volunteer at the Clinton Global Initiative Annual Meeting in New York City.
- **TAYLOR** and **ROB** participated in the university's national search for an Assistant Provost for Career Services.
- **ALLISON** and **CAMERON** served in the Columbian College of Arts and Sciences Dean search process.
- **MICHELLE** traveled to El Manzano Uno, Nicaragua with the Alternative Breaks Program, where she served as a learning partner and worked alongside undergraduates to break ground on the first high school in the area and to gut and clean the area's elementary school.
- At Stanton Elementary—one of the ongoing PAF service sites—**CAMERON** is known by multiple teachers for his superb closet organizing and his poster-size-scissor drawing abilities.
- For the 2012-2013 academic year, **TIM** received the Presidential Service Award for participating in over 100 hours of community service during the academic year. This will be the fourth time that Tim received this honor.
- **ALLISON** served on both the Service Excellence and Excellence in Student Life committees.
- In October 2012, **TIM** ran the 2012 Marine Corps Marathon as a charity runner for the Tragedy Assistance Program for Survivors (TAPS), a nonprofit that supports the families of fallen soldiers. Through his campaign, Tim raised over \$4,000. He will be running with TAPS again in 2013. Tim was also a runner in the 2012 Vinson Hall Run for the Warriors 5K as well as the 2013 Rock N' Roll USA Marathon.
- **ALLISON** chaired the Community Service Committee within PAF and established an on-going service partnership with Stanton Elementary.
- **ROB** volunteered at the 2012 Clinton Global Initiative conference in New York City. At this conference, Rob was the press escort team co-captain, a capacity in which he helped coordinate 25 CGI volunteers. Rob's responsibilities included ensuring all appropriate press were on time and at their correct sessions, as well as assisting press corps members with behind-the-scenes access to events.
- **JESSICA MANN** frequently volunteers as a facilitator for SUMMIT: GW's Outdoor Challenge Course located on the Mount Vernon Campus.
- **ROB** served on the Gelman Library Strategic Review Committee this academic year. In this position, he worked with Vice Provost for Teaching and Learning Steve Ehrmann, university library staff, and faculty from across GW to analyze the strengths and challenges that the GW library system faces. The goal of the committee is to provide the incoming university librarian with recommendations on tangible goals for the future development of library space on campus.
- **JESSICA FERN** fundraised for and ran in two races: a 5K for the Black Diamond Charities of Chicago and the D.C.-based 8K race to Stop the Silence, benefiting an organization committed to preventing child sexual abuse.
- **PAUL** and **TAYLOR** volunteered for Wreaths Across America, an organization that relies on volunteers to place Christmas wreaths on headstones in Arlington National Cemetery.

PAFs volunteer at a variety of university-wide events, including the Service Excellence Awards.





PERSONAL & FELLOWSHIP ACCOMPLISHMENTS

- In her first year as a fellow, **CHELSEA** was proud to help lead two PAF subcommittees: Professional Development and Community Service.
- In March, **TIM** adopted a black Labrador retriever named Lucy. She is a rescue dog originally from Tennessee. She moved in with Tim on March 15.
- **TAYLOR** earned her personal trainer certification from the American Council on Exercise.
- During the London Olympics, **ALLISON** and **CAMERON** watched (nearly) every televised event that was broadcast live (even if the broadcast was not in English!).
- **ROB** worked with **MICHELLE** to coordinate the PAF alumni initiative this year, helping connect current PAFs with program alumni for career focused discussions. As part of this initiative, the PAFs hosted alumni at their summer training session and mid-year retreat. This spring, young alumni joined the current cohort for a Friday happy hour and several current PAFs attended a luncheon with alumni Josh Lasky (PAF '09) and Joe Bondi (PAF '03) focused on nonprofit management.
- As a member of the PAF recruitment team, **JORDAN** assisted in streamlining a new process, including an online application and condensed timeline for applicants. Thanks to the changes, PAF received more than its target number of applicants and is thrilled to welcome a new team of stellar GW graduating seniors.
- With a sweeping victory, **CAMERON** and **ALLISON** were elected as Columbian College of Arts and Sciences Graduate Senators and will serve in the Student Association next year.

Recent PAF alum Darnell Cadette (PAF '12), far left, poses with current fellow Jordan Chaffin (PAF '13), left, recent alum Brian Engel (PAF '12), right, and current PAF Rob Maxim (PAF '13), far right.

Alumni Engagement Updates



Current fellows Paul Biba (PAF '13), back left, and Taylor Tibbetts (PAF '13), back right, catch up with Mosheb Oinounou (PAF '06), front left, with Dean of Student Affairs Peter Konwerski, front right.



John David Morris (PAF '92), far left, was the first Presidential Administrative Fellow. He's pictured here with Jordan Chaffin (PAF '13), left, PAF Program Coordinator Toby Davidow, center, and President Knapp, right, at the PAF Alumni Reception.



Elizabeth Barnett (PAF '13), far left, Michelle Suarez (PAF '14), left, Tim Savoy (PAF '14), center, Jordan Chaffin (PAF '13), right, and Taylor Tibbetts (PAF '13), far right, at the annual PAF Alumni Reception.

Building Alumni Network & Engagement is a Top Priority

BY MICHELLE SUAREZ, PAF '14

NO TWO PRESIDENTIAL ADMINISTRATIVE FELLOWS

are the same. Collectively, current PAFs have lived on six continents and they have career interests as divergent as their travels. Our community is filled with caring families, close friends, and dedicated professionals, all of whom give the fellows the opportunity to learn.

This year, the fellows focused their efforts on strengthening and reengaging that PAF alumni community. With over 120 PAF alumni, current fellows felt it was prudent to improve the fellowship's alumni outreach efforts. Thus, the cohort determined its goals were to fortify the ties between former fellows, the PAF program, and GW, while simultaneously creating opportunities for PAF alumni to engage with current fellows.

This year's fellows formed a subcommittee to assist with an outreach plan. Rob Maxim (PAF '13), Michelle Suarez (PAF '14), and Eric Thibault (PAF '13) met with staff within the Division of Development & Alumni Relations to devise a long-term plan for alumni engagement. To begin the process, Rob sent out personalized emails to all alumni asking them to update their contact and employment information. From there, the committee was able to match current fellows with alumni based on their career interests. In order to facilitate networking, the PAFs hosted networking lunches and a young alumni happy hour.

In April, PAF alumni Joe Bondi (PAF '03) and Josh Lasky (PAF '09) hosted a "Dinner with Alumni" luncheon for current fellows interested in pursuing a career in non-profit management or fundraising. First-year PAFs hope to hold another similar event this summer and continue the new tradition through the fall semester.

"I thought the lunch was a great opportunity to learn how Joe and Josh got to where they are today in their careers," said Tim Savoy (PAF '14). "Their advice and insights really resonated

with me, and I know they will continue to be valuable as I start my career working with nonprofits in the public health sector."

PAFs also had the opportunity to meet with several alumni during fall orientation and mid-year retreat. This fall, fellows learned about Svetlana Vtyurina's (PAF '98) career as an economist and her work at the International Monetary Fund (IMF) and Jacqueline Hackett's (PAF '10) work with the federal government.

During professional development training in January, the PAFs had another career-focused discussion with alumnae Caitlin Carroll (PAF '09), Amanda (Eidshaug) Harding (PAF '06), and Madeline (LePage) Mortelmans (PAF '04).

"After speaking with the PAF alumnae, I had a better understanding of how I could leverage the academic and interpersonal skills I gained as a fellow," said Jordan Chaffin (PAF '14). Caitlin, Amanda, and Madeline all offered unique perspectives on how to best deal with the transition from GW to a full-time career."

In late March, alumni from the Class of 2009 through 2012 met with current PAFs for a young alumni happy hour and used the opportunity to catch up with old friends and meet new ones.

"I really enjoyed having the opportunity to connect with young PAF alumni in the area," said Cameron Smither (PAF '13). "I'm looking forward to meeting even more alums next year."

If you would like to be involved in an alumni event, please reach out to Michelle Suarez or PAF Coordinator Toby Davidow at paf@gwu.edu.

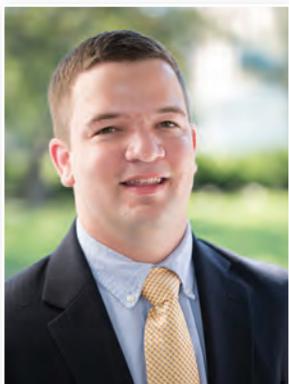
MICHELLE SUAREZ is a first-year fellow pursuing a Master of Global Communication. She is placed with the Office of the President.

Meet the Current Fellows



Elizabeth Barnett, from Yorktown, VA, is a second-year fellow completing a Master of Public Health with a concentration in maternal and child health.

In May 2011, she received a Bachelor of Arts in Human Services from the Columbian College of Arts and Sciences. Since starting the PAF program, she has been placed in the office of University Human Resources as the Assistant Employee Health and Wellness Coordinator. In her role, Elizabeth has worked on projects to improve employee health through programs and benefits. This past year, Elizabeth has been instrumental in the formulation and implementation of the Smoke-Free GW Policy, which will go into effect in the summer of 2013. Elizabeth also worked on the GW Inaugural Ball Planning Committee as a volunteer coordinator for the 2013 GW Inaugural Ball. In this role, she created a volunteer manual, and recruited, trained, and managed over 100 volunteers. When not at work or school, Elizabeth teaches group fitness classes at Lerner Health and Wellness Center.



Paul Biba, from Hanover, PA, is a second-year fellow pursuing a Master of Arts in History with a concentration in 20th century U.S. diplomatic history.

In May 2011, he received a Bachelor of Arts in Criminal Justice. He is placed with the Office of Safety and Security. During his two years as a fellow, Paul has managed a variety of projects for the office and its three divisions: GW Police Department, the Office of Emergency Management, and the Office of Health and Safety. His work includes analyzing the university's policies for storing and disposing hazardous materials needed for research, coordinating safety and security for the Clinton Global Initiative University, partnering with the School of Engineering and Applied Science to develop a GW Safety and Security mobile application, and staffing the office's emergency operations center during Hurricane Sandy and the 2013 Presidential Inauguration. As an undergraduate, Paul interned for the U.S. Secret Service in its Baltimore Field Office as well as the Economic Crimes Division of the Naval Criminal Investigative Service (NCIS). He was also a founding member of Camp Kesem GW, a student organization that provides a free, weeklong summer camp for children whose parents have cancer.



Jordan Chaffin, from Elk Grove, CA, is a second-year pursuing a Master of Arts in Global Communication with concentrations in international law & organizations and humanitarian assistance.

In May 2011, she received a Bachelor of Arts in International Affairs. She is placed with the Office of Foundation Relations, where she has led a comprehensive market-basket funding analysis for all ten GW schools and the various university initiatives. Before coming to GW, Jordan took a gap year and traveled throughout Hungary, Serbia, Romania, and Moldova volunteering in villages, orphanages, and baby hospitals. After completing two years of community college, her international experience influenced her to transfer to GW. Jordan is a magna cum laude graduate of the Elliott School of International Affairs, where she was both an author and editor of the school's annual Elliott School Undergraduate Scholars Journal. She filled her two undergraduate years at GW with various student life activities, including working as a House Scholar with GW Housing and the Sigma Alpha Lambda National Leadership and Honors Organization.

As a Master of Global Communication candidate at the Elliott School of International Affairs, Jordan has researched and written extensively on gender-based violence and child protection both in peacetime and humanitarian emergencies. She is completing her capstone project with Futures Without Violence, where she helps manage an innovative new digital database of global advocacy campaigns designed to combat gender-based violence. Her team has interfaced with USAID and hundreds of NGOs worldwide to provide a quality platform for the anti-violence agenda. Most recently, she helped facilitate various panel discussions on violence against women and girls at this year's Commission on the Status of Women at the United Nations' headquarters in New York. Upon graduation, Jordan will intern with the United Nations in Geneva, Switzerland.



Jessica Fern, from Chicago, IL, is a first-year fellow pursuing a Master of Public Policy with a concentration in child health policy and management.

In May 2012, she received a Bachelor of Arts in Sociology. She is placed with the Division of External Relations, in the Office of Government and Community Relations. In this placement, Jessica has contributed to research reports for the university that deal with local and federal policy, and she has assisted with annual event planning and logistics. In her first year as an MPP candidate, Jessica worked with fellow PAF Allison Rohde on an evaluation project for the Girl Scouts Council of the Nation's Capital that resulted in a series of recommendations that the organization plans to implement. If implemented, the recommendations could help increase college-age volunteer commitments for the fall 2013 academic semester.

As an undergraduate, Jessica studied in the University Honors Program. At graduation, she was awarded the Hilda Haves Manchester Award for outstanding scholarship in the field of Sociology. Jessica was involved in campus organizations dedicated to Jewish student life and pro-Israel educational and political advocacy. She also interned with a variety of organizations, exploring various fields and avenues of social and health policy. Among other experiences, Jessica interned for a Congressional office on Capitol Hill, the governmental affairs office of the Jewish Federation of Chicago, and the center on faith-based initiatives for First Lady Michelle Obama's childhood obesity campaign, Let's Move.



Jessica Mann, from Mercer Island, WA, is a second-year fellow pursuing a Master of Public Policy with a concentration in international development.

In May 2011, she received a Bachelor of Arts in Sociology and Dance. This year, Jessica worked with the GW Medical Faculty Associates' division of International Special Projects, where she supported the operations of U.S. government contracts in the Middle East. In December 2012, she spent a month in Kuwait as part of the initial roll-out team for a new contract and she continues to support the project from the DC office. Last year, Jessica was placed with the Office of Foundation Relations, where she supported faculty endeavors to advance their research agendas and aided in the submission of grant proposals to charitable foundations across the country. As an undergraduate, Jessica was active in the GW Alternative Breaks Program, participating on service trips to New Orleans and later leading a trip to Cuzco, Peru. As a fellow, she has continued her involvement in the program, serving as a learning partner on two trips in Puerto Rico. While in Puerto Rico, she spent her time learning and applying principles of sustainable agriculture on an organic farm. She has catered her studies and work experience toward a career in international development and is currently pursuing opportunities in the fields of food security and microfinance.



Rob Maxim, from Sandwich, MA, is a second-year fellow pursuing a Master of Arts in International Trade and Investment Policy.

In May 2011, he received his Bachelor of Arts in International Affairs and Economics. He is placed with the Elliott School of International Affairs' Institute for International Economic Policy (IIEP), where he focuses on the Institute's "Global Economic Governance in the 21st Century Initiative." In this placement, he coordinates faculty grant requests with a focus on global economic governance research. He also organizes logistics for IIEP conferences, including a Multilateral Trade Conference co-sponsored by the World Bank, as well as a forum on Chinese hacking that was co-sponsored by the Department of Defense. As a first-year, Rob was placed in the Office of Civility & Community Standards, where worked with Assistant Dean of Students Tara Pereira and Associate Director Katie Porras to reform GW's student judicial system.

During his time as an undergraduate, Rob was Student Association Executive Vice President. In that position, he advocated for student interests on the issues of GW dining services, Student Judicial Services reform, and the elimination of the graduation fee for students. Rob worked at the U.S. Department of Commerce's International Trade Administration in his junior and senior year, helping U.S. small business begin exporting to new markets. Rob has been actively involved in campus life since coming to GW as a member of the 2009 Colonial Cabinet, a brother in the Pi Kappa Alpha fraternity, and a member of House Staff. In 2011, Rob was recognized as a recipient of the Baer Award for Individual Excellence.



Allison Rohde, from Mukilteo, WA, is a first-year fellow pursuing a Master of Public Policy with a concentration in education policy.

In May 2012, she received a Bachelor of Arts in Political Science. She is placed with the Senior Vice Provost for Academic Affairs and Planning Forrest Maltzman. In her placement, Allison has worked with the Society of the Emeriti, Faculty Guides, the Innovation Taskforce, executive search committees, and on the Strategic Plan. Allison has also served on the Service Excellence and the Excellence in Student Life committees. Given her interests in education, she has enjoyed learning about the breadth of academic operations at GW. Allison is passionate about urban education and curriculum development. She previously worked at Center for Inspired Teaching and assisted in getting a charter school opened in Northeast D.C. As a senior in the University Honors Program, Allison's senior thesis focused on the impact of teacher attitudes and actions on students' perceptions of gendered norms and stereotypes. In the future, Allison hopes to earn her teaching certification and work for the DC Public Schools. As an undergraduate, she was an avid volunteer across the District. She has continued that tradition this year as the PAF Community Service Chair. In this role, Allison has set up a volunteering partnership with Stanton Elementary in Anacostia. Already this year, fellows have completed over 220 hours of community service.



Timothy Savoy, from Priceville, AL, is a first-year fellow pursuing a Master of Public Health with a concentration in epidemiology.

In May 2012, he received a Bachelor of Science in Public Health. He is placed with the Center for Civic Engagement and Public Service, where he is the program manager of several co-curricular community service programs, including the GW Alternative Breaks Program, Civic House, and GW Responds, a newly created disaster relief program. During the summer of 2013, Tim will be working with Whitman-Walker Health Clinic during his MPH Practicum experience doing research on sexually transmitted infection (STI) rates among different populations. His academic and research interests include LGBT health as well as emerging infectious disease. As an undergraduate, Tim was actively involved on campus as the chair of the GW Alternative Breaks Program, the Executive Director of GW Amnesty International, and a House Staff member with the Center for Student Engagement. Additionally, Tim served as an intern with the Inter-American and Pacific Region of the United States Peace Corps for four years. As a senior, Tim attended the Clinton Global Initiative University (CGIU). Tim is first in his family to pursue undergraduate or graduate-level studies.



Cameron Smither, from Louisville, KY, is a first-year fellow pursuing a Master of Public Policy.

In May 2012, he graduated Phi Beta Kappa with a Bachelor of Arts in Political Science. As a fellow, he is placed with the newly outfitted Office of the Vice Provost for Diversity and Inclusion (OVVDI), where he works with Vice Provost for Diversity and Inclusion Terri Reed on a number of exciting projects. His projects include: designing and implementing the Innovations in Diversity and Inclusion Grants Program, a competitive, bi-annual grant program that provides resources for GW faculty, students, and staff to pursue transformative projects relating to diversity and inclusion at the university, and qualitatively and quantitatively evaluating diversity initiatives, such as a proposed post-doctoral fellowship program recommended by the President's Council on Diversity and Inclusion (PCDI). Currently, Cameron is focusing his school work on the link between diversity, economics, and innovation. Specifically, he aims to develop methods for quantifying the positive impacts of diversity on organizations. He has found it to be a relatively sparse field of study and is always looking for interesting examples or case studies. The son of two teachers, Cameron transferred to GW in 2009 as a sophomore. As an undergraduate, he helped lead the Residence Hall Association, served as a House Staff member in Mitchell Hall, and volunteered with the Dean's Council for Multicultural Recruitment.



Michelle Suarez, from Miami, FL, is a first-year fellow pursuing a Master of Arts with a concentration in global communication.

In May 2012, she received a Bachelor of Arts in International Affairs with a minor in Spanish and Latin American languages, literatures, and cultures. She is placed in the Office of the President, where she works as President Knapp's Student Liaison. As an undergraduate, Michelle was actively involved in the GW community. She served on the 2008 Colonial Cabinet, worked as a House Scholar, and served as the Fundraising Chair for the 2012 Senior Class Gift Committee. For almost two years, Michelle also worked as a Research Assistant at the National Defense University (NDU) Center for Hemispheric Defense Studies on Fort McNair in D.C. While with NDU, she focused on the financial aspects of Mexico's drug trade, international and interagency cooperation, and Iran's influence in Latin America. She also spent her undergraduate years dancing for Balance: The GW Ballet Company and continues dancing with them today, serving as the group's Performance Director.

Academically and professionally, Michelle focuses on conflict and conflict resolution. She is working on two major projects this year: setting a guideline for the stabilization and peace building process in Syria, which will be presented to a panel of State Department and USAID officials; and exploring the propaganda and new media strategies employed by Al-Qaeda. Michelle is also a Charles B. Rangel State Department Fellow and will be entering the Foreign Service upon graduation in May 2014. This summer, as part of the fellowship, she will be serving in the Public Affairs Office at the U.S. Mission to NATO in Brussels, Belgium.



Eric Thibault, from Somerset, MA, is a second-year fellow pursuing a Master of Public Administration with a concentration in public-private policy and management.

In May 2011, he received a Bachelor of Arts in Political Communication. He is placed within the Office of the Vice President for Research, where he works with faculty to develop grant proposals for government and corporate sponsored research, works on regulatory affairs issues pertaining to research, and manages the contract for the GW-Arena Stage Civil War Project. Eric has also served on a number of committees and special projects that promote the growth of research at GW. As an undergraduate, he played a significant role in advancing another major university initiative - developing a culture of philanthropy. He started as a caller and student manager in the Office of Annual Giving raising over \$40,000 from alumni donors and helped to raise over \$90,000 as the 2011 Senior Class Gift Coordinator. He currently serves as a member of the Luther Rice Advisory Council, a giving society aimed at engaging GW alumni. This April, Eric was inducted into GW's chapter of Pi Alpha Alpha, the national honor society for the field of public affairs and administration. In July, Eric will start at Deloitte Consulting as a Federal Human Capital Consultant.



Taylor Tibbetts, from Bedford, NH, is a second-year fellow pursuing a Master of Professional Studies with a concentration in strategic public relations.

In May 2011, she graduated Phi Beta Kappa with a Bachelor of Arts in Anthropology and English. She is placed in the Office of Media Relations within the Division of External Relations where she is responsible for promoting the university to both internal and external media outlets, facilitating interviews with faculty experts, drafting news releases and media advisories, and developing comprehensive media lists. She also drafts messaging and talking points for the university's senior leadership and manages the office's social media presence. Taylor serves as the primary media contact for the Elliott School of International Affairs, the School of Media and Public Affairs, and the Trachtenberg School of Public Policy and Public Administration. As an undergraduate, Taylor worked as a public relations intern at Style for Hire, a national network of personal stylists, and as a communications intern for the National Geographic Channel, where she had the opportunity to help coordinate publicity and media outreach for the largest programming event in the channel's history. Taylor served as both a staffer and program coordinator for the Colonial Inauguration's Siblings Program and she also volunteered her time as a Senior Interviewer with the Office of Admissions. Taylor was the president of Order of Omega, a member of Omicron Delta Kappa, a sister of Alpha Delta Pi, and a member of the GW Cheer Team.



Chelsea Ullman, from Ridgefield, CT, is a first-year fellow pursuing a Master of Public Policy with a concentration in social policy.

In May 2012, she received a Bachelor of Arts in Sociology. She is placed with the newly-founded Global Women's Institute, where she manages the Institute's communications and student outreach, and provides crucial support to the Institute's director, Dr. Mary Ellsberg. Chelsea has always been passionate about issues of social equity and has taken advantage of opportunities in this area both on and off campus. As an undergraduate student at GW, Chelsea held internships at the Democratic National Committee, the Human Rights Campaign, the National Organization for Women, and the Legal Aid Society of D.C. She served as Sisterhood Chair in her community service sorority, Epsilon Sigma Alpha and through this organization took part in service activities all around D.C.

An active student in the sociology department, Chelsea received the Outstanding Senior in Sociology Award upon graduation. Student life also played a significant role in Chelsea's GW experience, and she served as a House Scholar, Colonial VIP, and member of the Senior Interviewer Program. Chelsea was excited to spend a semester in Paris, France as a junior and will expand her international study experience this summer at the University of Oxford, where she will take two courses in international human rights law.

Upcoming Events

Upcoming PAF Alumni Events

PAF ALUMNI WEEKEND RECEPTION

September 2013

LINDSEY FERRIS GYMNASTICS MEET & RECEPTION

January 2014

PAF COMMENCEMENT RECEPTION

May 2014



Where Current Professional Administrative Fellows Work

JESSICA MANN
Department of Emergency Management, International Special Projects
 2121 L St.

ELIZABETH BARNETT
University Human Resources
 Rice Hall

PAUL BIBA
Office of Safety and Security
 Rice Hall

JESSICA FERN
Office of Government & Community Relations
 Rice Hall

ALLISON ROHDE
Office of the Provost
 Rice Hall

CAMERON SMITHER
Office of the Provost
 Rice Hall

MICHELLE SUAREZ
Office of the President
 Rice Hall

ERIC THIBAUT
Office of the Vice President for Research
 Rice Hall

TAYLOR TIBBETTS
Office of Media Relations
 Rice Hall

JORDAN CHAFFIN
Office of Foundation Relations
 2100 M St.

TIM SAVOY
Center for Civic Engagement and Public Service
 Marvin Center

CHELSEA ULLMAN
Global Women's Institute
 714 21st St.

ROB MAXIM
Institute for International Economic Policy
 1957 E St.



Where Current Professional Administrative Fellows Work

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